Vararehtorin päätös 21.8.2019 § 34

**MASTER’S THESIS ASSESSMENT BY**

**OULU UNIVERSITY OF APPLIED SCIENCES**

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| **AUTHOR** |  |
| **NAME OF THE THESIS** |  |
| **DEGREE PROGRAMME** |  |
| **GRADE** |  |

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| **ASSESSMENT CRITERION** | **EXCELLENT 5** | **GOOD 3–4** | **SATISFACTORY 1–2** | **ASSESSMENT** |
| **TOPIC** | * is meaningful and new from the point of view of working life and/or the business and/or cultural life of the region. * offers a new or creative approach to the phenomenon. | * is in some respect meaningful from the point of view of working, business or cultural life. * offers a topical approach to the phenomenon. | * is traditional from the point of view of working, business or cultural life. * offers an ordinary approach to the phenomenon. |  |
| **PURPOSE AND OBJECTIVES** | The student:   * has defined the purpose and objectives logically and given clear reasons for them. | The student:   * has defined the purpose and objectives logically. | The student:   * has described the purpose and objectives. |  |
| **THEORETICAL BACKGROUND** | The student:   * shows that they are able to gather, process and combine data in a critical and versatile manner (synthesis). * has used relevant sources of information creatively, comprehensively and competently. * has used relevant national and international studies and other sources based on expert knowledge in a diverse, critical and intelligent manner. | The student:   * shows that they are able to gather and process data in a versatile manner. * has used relevant sources of information comprehensively. * has used studies conducted in the field and other sources based on expert knowledge. | The student:   * shows that they are able to define central concepts related to the topic. * has modestly used studies conducted in the field and other sources based on expert knowledge. |  |
| **IMPLEMENTATION** | The student:   * justifies their choices – approach and methods – in a professional manner. * describes the thesis process clearly. * has realised their thesis using an appropriate methodology. * has processed and analysed generated data reliably, and the data has significantly contributed to the development process. | The student:   * partially justifies their choices – approach and methods. * describes the thesis process in an understandable manner. * has realised their thesis using an appropriate methodology. * has processed and analysed generated data, and the data has contributed to the development process. | The student:   * justifies the main elements of their choices – approach and methods. * describes the thesis process only partially. * has realised their thesis using a moderately appropriate methodology. * has superficially processed and analysed generated information in the research development process. |  |

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| **RESULTS AND CONCLUSIONS** | * have provided new information, points of view, methods, services, applications for different industries (e.g. technology), business models or publications (e.g. concerts, compositions, dance performances, other productions or public events). * The results can be directly applied in practice. * Conclusions and development proposals have been presented critically, and the results and theoretical background are studied in a variety of perspectives. | * have provided useful information and/or applications, business models or publications. * The results can be applied partially. * Conclusions and development proposals have been presented with the help of the theoretical background. | * have provided information and/or applications, business models or publications whose value in use could be increased. * Conclusions and development proposals have been presented superficially. |  |
| **REFLECTION AND EXAMINATION** | * The student has met the objectives set for the thesis very well. * Choices made, collaboration, suitability of methods, reliability and ethical issues have been evaluated systematically and critically. * The student has seen the big picture, as well as specified and analysed different areas intelligently. * The significance and usability of the thesis has been evaluated in a diverse and critical manner, for instance, from the points of view of working life, the region’s business and cultural life, as well as the service users and producers. | * The student has met the objectives set for the thesis well. * Choices made, collaboration, suitability of methods, reliability and ethical issues have been evaluated from different perspectives. * The student has seen the big picture, as well as specified and analysed different areas comprehensively. * The significance and usability of the thesis has been evaluated well. | * The student has partially met the objectives set for the thesis. * Choices made, collaboration, suitability of methods, reliability and ethical issues have been evaluated one-sidedly and out of context. * The student has seen the big picture, as well as specified and analysed different areas partially. * The significance and usability have been evaluated narrowly, |  |
| **PROCESS** | * The thesis has progressed systematically, logically and independently with the help of guidance, and the student has demonstrated excellent understanding of the research topic. * The student’s expertise has developed. * Collaboration with the actors involved in the process has been close, active and responsible. | * The thesis process has progressed systematically, and guidance has been used in a purposeful way. * The student has demonstrated command of the topic as the process has progressed. * Collaboration with the actors involved in the process has been adequate. | * The thesis process has progressed, and the use of guidance has varied. * Collaboration with the actors involved in the process could be developed. |  |
| **REPORTING** | * The report meets the demands related to research communications. * The report is fit for the purpose and appropriate considering the phenomenon that is studied and developed. * Language is flawless and suitable for the context. * Presentation follows guidelines, and the student may reasonably deviate from them. | * The report mainly meets the demands related to research communications. * The report is fit for the purpose and appropriate considering the phenomenon that is studied. * Language is good. * Presentation mainly follows guidelines. | * The report partially meets the demands related to research communications. * The report is incoherent in some places. * The quality of language varies. * Presentation follows guidelines on a general level. |  |

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| **STUDENT’S SELF- ASSESSMENT** |  |
| **PEER EVALUATION** |  |
| **EVALUATION OF ANY COOPERATING PARTIES** |  |

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| DATE | SUPERVISOR’S SIGNATURE AND NAME IN PRINT | SUPERVISOR’S SIGNATURE AND NAME IN PRINT |
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