



**Opiskelijoiden
yhteistoiminnallisuus
verkkokurssilla**

Marianna Leikomaa, TAMK
marianna.leikomaa@tuni.fi



Sisältöä

- Taustoja
- Case: English Speaking and Listening
- Työkaluja

Taustaa...

- Verkko-opetusta vuodesta 2000
- Keskustelualueet, chatit, wikit jne.

Case: English Speaking and Listening

- 2015, vapaasti valittava kurssi, 3 op
- Stenden University Hollannissa 1.partneri
- Eliademy + Google
- Samat työkalut myös kurssin suunnittelussa

Overview

TOOLS USED IN THIS COURSE

FAQ - FREQUENTLY ASKED QUESTIONS

YOUR TEACHERS

ASSESSMENT CRITERIA

SMALL GROUPS

SECTION 1: LISTENING (4.3.-24.3.)

Q&A session at the beginning of the course - 4.3.

1.1 Active listening

1.2 Podcasts

1.3 How to give and receive feedback

1.4 Live meetings in Section 1 - sign up by 15.3.

SECTION 2: SPEAKING (25.3. - 14.4.)

2.1 Speaking strategies and routines

2.2 Accents and dialects

2.3 Spontaneous speaking

2.4 Structuring speaking

2.5 Live meetings in Section 2 - sign up by 7.4.

SECTION 3: VIDEO PRESENTATION (15.4. - 5.5.)

3.1 Cross cultural communication

Overview [Edit](#)

This is the joint online listening & speaking course arranged by Tampere University of Applied Sciences (TAMK), Finland, and Masaryk University (MUNI), Czech Republic.

Structure

SECTION 1: LISTENING (4.3.-24.3.)

- Week 1: Task 1 A (individual) + optional Q&A video session on Mon 4.3. at 18.00/17.00 (individual/group)
- Week 2: Task 1 B (individual)
- Week 3: Task 1 C (individual) + Section 1 live meeting (groups according to booked times)

SECTION 2: SPEAKING (25.3.-14.4.)

- Week 4: Tasks 2 A (individual) & 2 B (small group)
- Week 5: Tasks 2 C (small group + individual) & 2 D (individual)
- Week 6: Tasks 2 E (small group) & 2 F (individual) + Section 2 live meeting (small group)

SECTION 3: VIDEO PRESENTATION (15.4.-5.5.)

- Week 7: Tasks 3 A (small group + individual) & 3 B (small group)
- Week 8: Tasks 3 C (small group + individual) & 3 D (small group) + Section 3 live meeting (small group)
- Week 9: Task 3 E (small group)

SECTION 4: FEEDBACK (6.5.-19.5.)

- Week 10: Feedback (individual)

The course consists of four sections, each of which have their own tasks and dead-lines.

How to Study

It's very important that you do the assigned tasks by their deadlines! You will receive feedback from the teachers, and if you miss a deadline, there's a very real chance the teachers won't have time to give you feedback anymore - and feedback is one of the best ways to learn!

You should visit the course 2-3 times/week, depending a bit on what types of tasks there are. The dead-lines for the sections are spread out on a weekly basis so that you can divide your own workload into smaller bits. Check the dead-lines for each section once they open so that you can create a schedule for you - this is especially important in sections 2 and 3 where you are expected to work together in a group. In sections 2 and 3, you need to reserve time each week both for individual work and working together with your group, and to succeed in that, effective scheduling with your small group is key. Please notice that in the very first



Opiskelijoiden yhteistoiminnallisuus

- Ryhmytys - Daradoumis & Xhafa (2005)
- Autenttinen ympäristö - Herrington et al. (2010)
- Interaktio fasilitaattorin kanssa vs. keskenään

Daradoumis & Xhafa, 2005
Problems and Opportunities
of Learning Together in
a Virtual Learning
Environment



Autenttinen oppiminen - Herrington

- 1) autenttinen konteksti - miten tietoa käytetään oikeassa maailmassa
- 2) autenttiset tehtävät
- 3) mahdollisuus nähdä asiantuntijoiden toimintaa ja mallintaa sitä
- 4) useita rooleja ja näkökulmia
- 5) yhteistoiminnallinen tiedon rakentaminen
- 6) reflektiota
- 7) hiljaisen tiedon tekeminen näkyväksi
- 8) opettajan tuki ja valmennus kriittisinä hetkinä
- 9) autenttinen oppimisen arviointi

Tehtäviä ja työkaluja

- Joka osiossa pienryhmätehtävä - raportointi
- GoogleHangouts - tapaamiset opettajan kanssa
- GoogleDocs/Drive - yleinen koordinointi
- Flipgrid - aloitusvideot
- Vocaroo - palaute ja podcastit
- Video - lopputyö

Lähteitä ja linkkejä

- Daradoumis & Xhafa 2005, Problems and Opportunities of Learning Together in a Virtual Learning Environment
https://www.researchgate.net/publication/278762842_Problems_and_Opportunities_of_Learning_together_in_a_Virtual_Learning_Environment
- Herrington, <http://authenticlearning.info/AuthenticLearning/Home.html>
- <https://eliademy.com>
- <https://vocaroo.com/>
- <https://flipgrid.com/>
- Kurssin rakentaminen:
<https://verkkolehdet.jamk.fi/language-teaching-tomorrow/2017/05/05/international-collaboration-through-international-collaboration/>
- Opiskelijakokemus: <http://julkaisut.tamk.fi/PDF-tiedostot-web/Muut/TAMK-konferenssi2018.pdf>

Kiitos!

marianna.leikomaa@tuni.fi